



Through School To Nation

CHANGKAT CHANGI SECONDARY SCHOOL

29 June 2026

Dear Parents/Guardians

I hope you and your child/ward had a meaningful and enjoyable June break. I trust our Changkateers used this time well — to recharge, reconnect, and pick up new skills. Before the break, I reminded our students that they are capable of making excellent decisions, and encouraged them to ensure those decisions are grounded in care and respect — core habits we hold dear at Changkat.

This year, we celebrate our 60th anniversary under the theme "Thrive Together, Inspire Excellence". Rather than a single large-scale event, we chose to use this milestone as a rallying call for our Changkateers to rise above and demonstrate that they are truly capable of thriving and inspiring excellence. I am proud to share that many have answered this call, making the first half of 2026 a remarkable one — some examples include clinching the Silent Heroes Award, reaching the finals of the National Schools Track & Field Championships, and winning the NUS High SG International Mathematics & Computing Challenge 2.0.

Our Changkateers also rose to the occasion with a large-scale public performance at Our Tampines Hub on 5 June 2026. The 60th Anniversary Show was a wonderful showcase of our students' talents and confidence, bringing together families, alumni, and members of the public for an evening of joy and connection. It was a powerful reminder of our Changkateers' belief in their ability to make a meaningful impact in the community — Through School to Nation.



(Our 60th Anniversary Show through the lens of an Alumni)

As we enter the new semester, the school team will embark on re-envisioning conversations to take stock and sharpen our mission. Our hope is for every Changkateer to grow into *Leaders of a caring community for Singapore*. I am grateful for your continued support and partnership in reinforcing to our Changkateers that they have an important role to play in building and sustaining a caring, safe, and enabling environment where all can thrive.

Together, let us make Term 3 a meaningful one — as our Changkateers continue to blossom, thrive together, and inspire excellence.

Yours sincerely
Mr Kwok Ying Liang
Principal



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INFORMATION AND PROGRAMMES FOR TERM 3 2026

1. Ensuring Safety and Security of Students

1.1 Health Matters

In schools, students are periodically reminded to continue to exercise personal and social responsibility. This includes maintaining good personal hygiene; reducing social interactions when feeling unwell; and wearing masks if medically vulnerable, in crowded areas, or when symptomatic. With many of our students and families having travelled overseas during the June Holiday season, kindly check that your child/ward is well before sending them to school. We thank you for your kind cooperation to ensure that the school remains a safe place for all children to learn together.

1.2 Road Safety

Parents/guardians are encouraged to remind your child/ward on the importance of road safety inside and outside of the school. We seek your understanding to follow the correct traffic flow within the school compound and drop your child/ward only at the designated drop-off point at the foyer. Please also adhere to the speed limit (15 km/hr) in school, especially when negotiating the right turn to the school drop off point at the foyer. To reduce congestion during wet weather, parents/guardians are to proceed toward the furthest end of the drop-off point so that more cars can be accommodated under the shelter. Parents/guardians are also reminded that right turns at the school gate is prohibited from 6.30 am to 8.00 am. If your child/ward is taking public transport, please also remind him/her to use the zebra crossings and designated footpaths when they are walking from the gate to the school building. Please encourage your child/ward to avoid crossing our school main gate during the peak period from 7.00 am to 7.40 am.

2. Developing Self Discipline and Responsibility

2.1 Handphone and Personal Learning Device (PLD)

To encourage focus on learning, all handphones/smart watches are to be kept and locked in students' respective personal lockers by 7.50 am. These devices must remain in the lockers during school hours (including recess, CCA, supplementary/enrichment/remedial lessons, etc.) Students are reminded that handphones/smart watches cannot be seen or used between lessons and when moving from one venue to another. The school bookshop will be selling locks for lockers should your child/ward need to buy one.

Kindly remind your child/ward that Personal Learning Devices (PLDs) and handphones/smart watches can be confiscated by teachers/staff should it be used in contravention of the above guidelines. Handphones/smart watches or PLDs may be returned to the respective student and/or returned to parents/guardians at the end of the day.

All students must take personal responsibility to care for their own belongings. Similarly, students are reminded to exercise responsibility when using smart gadgets such as smart watches which can transmit information. Such devices cannot be worn or used during assessments/tests/exams which can be used by students to receive unfair support.

Additionally, as part of our ongoing efforts to support your child/ward's learning with technology, the school has made available resources on Device Management Application (DMA) support on



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our school website. You may click on the link tab titled: 'PLD support for parents' on the front page of our school website for more information.

To support effective learning with PLDs, we seek your help in establishing a clear routine at home and in school. Please remind your child/ward to charge their device fully every night so that it is ready for the next day's lessons. During lessons, students are expected to use their PLDs purposefully and remain focused on the task at hand, keeping unnecessary applications and websites closed unless directed by their teacher. Additionally, do encourage them to keep their device close by and never leave it unattended in common areas such as classrooms or the canteen.

We also encourage families to have open conversations about healthy screen use habits at home, in line with the cyber wellness values we reinforce in school. Should you wish to share feedback or information pertaining to your child/ward's usage behaviour, you may surface it through the school website's feedback form, in the same link. In this way, we will strengthen our home-school partnership with regard to inculcating valuable digital habits in our students.

2.2 Anti – Bullying Policy

At Changkat Changi Secondary School, we believe every student has the right to learn in a safe, respectful, and caring environment. All forms of hurtful behaviours (including bullying) whether physical, verbal, social, or online — are not tolerated in our school. As a school, we expect our students to treat one another with kindness and respect, and we are committed to working closely with parents/guardians to nurture these values in our children. As part of the school's student management approach, school rules and values are communicated to students regularly, so they understand what is expected of them. We actively encourage students to look out for one another, speak up against inappropriate behaviours, and seek help from trusted adults when incidents and offences occur. When hurtful behaviours occur, we take timely action. Our approach pairs appropriate disciplinary measures with education and support to help students learn from mistakes, make amends, and grow in character. Whether your child/ward is the affected student or the one who has caused harm, we will engage you, enlist your help to monitor your child/ward's wellbeing, and also ensure appropriate support for your child/ward.

We value our parents/guardians as partners in your child/ward's education. Parent/Guardian involvement is crucial in shaping children's character and behaviour. Parents/Guardians are encouraged to role-model positive behaviours and language, use 'teachable moments' in your daily interactions with your child/ward to explain why certain behaviours are inappropriate and monitor your child/ward's interactions. We seek your support to reinforce values of respect and empathy at home, guide your child/ward towards responsible and compassionate behaviours, and encourage your child/ward to report concerns/incidents to the school's reporting channel/personnel, e.g., peer support leaders, teachers or School Leaders.

Together, we can create a safe, caring and enabling school environment where every student feels they belong and can thrive.



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3. Enhancing Positive School Experience

3.1 House Olympics

The school will be holding our House Olympics on 3 July, Friday. It is a mini-Olympics event comprising sports and games tournaments, indoor board games and a cheer competition. It will be conducted during school curriculum hours and is a compulsory school event. Students will be dismissed from school at 12.30pm.

3.2 Youth Day

This year, Youth Day falls on Sunday, 5 July. The following day, Monday, 6 July, will therefore be a school holiday. Your child/ward need not report to school.

3.3 Racial Harmony Day

The school will commemorate Racial Harmony Week from 20 July to 23 July, with the theme of “Our People, Our Tapestry”. The theme reflects how our various cultural threads – each representing the unique identities, traditions, beliefs, and practices of our diverse communities – are often intertwined with and complement one another. While we recognise that these intertwined threads may sometimes fray, whether from friction among communities or the pull of external forces, it is our responsibility to work together to mend or reinforce them.

By always seeking to understand and being respectful of our ethnic and religious communities, we can ensure that our multicultural tapestry remains strong and unified, exemplifying the strength and beauty of our shared heritage and commitment to harmony.

Regular lessons will continue, but there will be activities throughout the week to help our students appreciate Singapore’s racial diversity.

3.4 National Day Celebrations

To celebrate National Day, the school has planned an array of activities for students throughout the week. The school will also be coming together for our National Day Celebrations. More details will follow nearer to the date. Students will be dismissed from school at 10.30am on Friday, 7 Aug.

3.5 Teachers’ Day Celebration and School Holiday

We will be celebrating Teachers’ Day on Thursday, 3 September. Your child/ward will be dismissed at 10.30am. The following day, Friday, 4 September, will therefore be a school holiday. Your child/ward need not report to school.



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4. Important Examination Matters and Term 3 Events

4.1 Schedule of Examination Dates for 2026

Test & Exam	Dates
Weighted Assessment 3	27 July to 20 August
Sec 4NA Preliminary Exams (written papers)	27 July to 5 August
Sec 4E and 5NA Preliminary Exams (written papers)	13 August (Science Practical) 20 August to 2 September
End-of-Year Exams (Sec 1 to 3)	28 September to 7 October
GCE N Level and O Level Oral Examinations	13 July to 17 July
GCE N Level Exams (Written)	4 Normal Academic 14 September to 24 September 5 October to 13 October
	4 Normal Technical 14 September to 24 September 5 October to 13 October
GCE O Science Practical Exams	30 September, 5 October 8 October, 13 October
GCE O Level Exams (Written)	15 October to 10 November

***Note:** The dates indicated may be subject to changes and if required, updates will be sent through Parents Gateway.

The schedule for Weighted Assessments for the respective subjects and levels will be given out separately.

4.2 Home-Based Learning (HBL) Days in Term 3

The Term 3 HBL dates are reflected in the table below.

Term 3	HBL Dates:
Week 3*	14 July (Tuesday), 15 July (Wednesday), 16 July (Thursday)
Week 8	21 August (Friday)

* The school will have the following 3 days of HBL in lieu of the GCE N(A) / N(T) / O-LEVEL Oral Examinations taking place during the period.

On the following non-HBL Fridays, students will be in school following the schedule as indicated below:

Date:	Time-table to follow:
Week 2 10 July 2026	Odd week Friday Period 1 to 7 (Following Friday's timing)
Week 4 24 July 2026	Odd week Wednesday Period 1 to 7 (Following Friday's timing)

Form Teachers will remind students of the above arrangements. Please note that Fridays' lessons will end by 12.30pm.



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4.3 GCE O Level Mother Tongue Listening Comprehension (MT LC) and Early Dismissal for All Students on Tuesday, 7 July 2026

The graduating students will be having their MT LC national examination on Tuesday, 7 July 2026 at 1400h – 1430h (Subject Codes: 1160, 1151 and 1152) and 1600h – 1630h (Subject Codes: 1153, 1148 and 1157). Candidates scheduled to take the LC at 1400h will be dismissed from lessons at 1300h and are to report to their respective examination venues at 1330h. Candidates scheduled to take the LC at 1600h will be dismissed at 1335h together with the other levels and are to report to their respective examination venues at 1530h. Students from other levels are not to stay back in school on this day after dismissal at 1335h. No unstructured play is allowed at all venues within the school premise during the LC sessions.

Note: ALL Sec 1 to 3 students will be dismissed from school at 1335h on Tuesday, 7 July 2026. Sec 4/5 students taking MT LC (Subject Codes 1153, 1148 and 1157) will also be dismissed at 1335h.

4.4 Progress and Completion of Coursework for GCE 'N' and 'O' Level

The coursework component for the GCE 'N' and 'O' Level Examination subjects is key to the overall performance for the respective subjects. The completion of the coursework relies heavily on the students' self-discipline, perseverance in ensuring consistent effort and monitoring of their own progress. We seek your continued involvement in ensuring that your child/ward completes his/her coursework according to the deadlines. We also seek your understanding and cooperation if we need your child/ward to stay back after school for his/her coursework. The deadlines for the coursework subjects are as follows:

4.5 Support for Graduating Cohort

Subject	Stream	Date
Art	4NT (6128)	15 May, 5pm (completed)
	4NA (6127)	8 July, 5pm
	4EXP/5NA (6114)	8 July, 5pm
NFS	4NA (6073)	13 July, 5pm
	4EXP (6097)	3 August, 5pm
D&T	4NA (7055)	17 July, 5pm
	4NT (7062)	17 July, 5pm
	4EXP/5NA (7059)	31 July, 5pm

The following academic support will be provided for our graduating students to ensure that they are prepared for their upcoming national examinations:

Academic Support	Date
Academic Afterschool Enrichment Programme (AAEP)	29 June – 2 September
Timed Practices	30 June – 12 August
Consultation during Term 4 study break (selected students)	28 September – 16 October

More details on the schedule will be provided to your child/ward nearer to the commencement of the programmes in Term 3.



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5. Partnerships and Collaboration

5.1 Deepening our Partnership with Parents/Guardians

We would like to thank all parents/guardians for playing an essential role in the positive development of your child/ward in Semester 1. You have been very supportive of the school and we are grateful for your encouragement and kind words.

In Semester 1 our wonderful Parents Support Group (PSG) have conducted our annual PSG Welcome Party and LoHei on 7 February, joined us for Changkat R.A.C.E. 2026 @OCBC Square outside Kallang Wave Mall on 27 March, supported and showcased our different cultures during our International Friendship Day on 8 April and walked with us during our Fun Journey at Punggol and Coney Island on 23 May.

We strongly believe this partnership between school and parents/guardians is beneficial for your child/ward. We hope to continue to work closely with parents/guardians to strengthen the school culture of **Care, Learning and Excellence**.

Parents/guardians are warmly encouraged to join the Changkat Changi PSG and continue to play an active part in our school activities. We have had two informative Parenting Talks and Bonding Sessions for you and your child/ward. Do look out for our next PSG bonding event on our school website.

All in all, we aim to continue to provide a positive school experience for your child/ward and are appreciative of your continuous support and partnership to develop your child/ward holistically.

This term letter can be downloaded from the school's website.
