

24 March 2026

Dear Parents/Guardians

I hope you have had a meaningful time with your child/ward during the March term break, and I trust that our Changkateers have been using their break constructively. Before we broke for the term, one of my key messages to our students was about making good choices – our Changkateers are capable of making excellent decisions. I urged them to ensure that their choices are undergirded by care and respect, as care and respect in every interaction is a core habit we emphasise at Changkat.

To enable our Changkateers to be discerning in their choices, it is valuable for them to understand their strengths and interests. Recently, it was announced that in the 2028 Post-Secondary Admission Exercise, choice order will be introduced as a posting tie-breaker. This reiterates the importance of our students knowing their strengths and interests. On this note, I would like to encourage parents and guardians to support your child/ward in participating fully in school life – school activities provide our Changkateers with the gateway to self-discovery that extends far beyond academic achievement.

In Term 2, the school will offer a series of activities that will enable our Changkateers to better understand their interests and strengths. Between March and June, our students will continue to be engaged in competitions such as the National School Games, and participate in various activities including Mother Tongue Fortnight, Changpreneur (an entrepreneurship programme for Secondary 3 students), and Inter-class Games.

Our students will be involved in celebrating our 60th Anniversary. Activities include VIA opportunities to contribute and connect to the community, our Changkat RACE (our biennial run), and our 60th Anniversary Show at One Tampines Hub. Hence, in Term 2, the school provides a unique environment where our students can explore diverse interests and deepen their strengths.

I appeal to parents and guardians to continue encouraging your child/ward to invest in active participation in all school activities. These experiences build essential life skills including teamwork, communication, and resilience. Our Changkateers should also continue to demonstrate care and respect in every interaction they have – this will allow them to build meaningful and deep friendships whilst enjoying every aspect of school activities.

Together as partners, we will enable Term 2 to be a meaningful term for our Changkateers so that they can continue to blossom as they thrive together and inspire excellence.

Yours sincerely

Mr Kwok Ying Liang  
Principal



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## CHANGKAT CHANGI SECONDARY SCHOOL

### **INFORMATION AND PROGRAMMES FOR TERM 2 2026**

#### **1. Ensuring Safety and Security of Students**

##### **1.1 Health Precautions and Temperature-Taking Exercise**

In school, students are periodically reminded to continue to exercise personal and social responsibility. This includes maintaining good personal hygiene; reducing social interactions when feeling unwell; and wearing masks if medically vulnerable, in crowded areas, or when symptomatic. With many of our students and families having travelled overseas during the March holiday season, kindly check that your child/ward is well before sending them to school. We thank you for your kind cooperation to ensure that the school remains a safe place for all children to learn together.

Temperature-taking exercise for 2026 will be conducted in Term 2, Week 2, on 1 April 2026 (Wednesday). Please ensure that your child/ward has a workable oral thermometer and if the thermometer is not working, please get it replaced. The trigger temperature is 38°C.

The objectives of this exercise are to:

- a) Maintain the school's preparedness to re-activate the attendance and temperature-taking regime should there be a need to; and
- b) Educate students to take personal responsibility for their own health and practice social responsibility.

##### **1.2 Road Safety**

Parents/guardians are encouraged to remind your child/ward on the importance of road safety inside and outside of the school. We seek your understanding to follow the correct traffic flow within the school compound and drop your child/ward only at the designated drop-off point at the foyer. Please also adhere to the speed limit (15 km/hr) in school especially when negotiating the right turn to the school drop off point at the foyer. To reduce congestion during wet weather, parents/guardians are to proceed toward the furthest end of the drop-off point so that more cars can be accommodated under the shelter. Parents/guardians are also reminded that right turns at the school gate is prohibited from 6.30 am to 8.00 am. If your child/ward is taking public transport, please also remind him/her to use the zebra crossings and designated footpaths when they are walking from the gate to the school building. Please encourage your child/ward to avoid crossing our school main gate during the peak period from 7.00 am to 7.40 am.



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## CHANGKAT CHANGI SECONDARY SCHOOL

### **2. Developing Self Discipline and Responsibility**

#### **2.1 Handphone and Personal Learning Device (PLD) Policy**

To encourage focus on learning, all handphones/smart watches are to be kept and locked in students' respective personal lockers by 7.50 am. These devices must remain in the lockers during school hours (including recess, CCA, supplementary/enrichment/remedial lessons, etc.) Students are reminded that handphones/smart watches cannot be seen or used between lessons and when moving from one venue to another. The school bookshop will be selling locks for lockers should your child/ward need to buy one.

Kindly remind your child/ward that Personal Learning Devices (PLDs) and handphones/smart watches can be confiscated by teachers/staff should it be used in contravention of the above guidelines. Handphones/smart watches or PLDs may be returned to the respective student and/or returned to parents/guardians at the end of the day.

All students must take personal responsibility to care for their own belongings. Similarly, students are reminded to exercise responsibility when using smart gadgets such as smart watches which can transmit information. Such devices cannot be worn or used during assessments/tests/exams which can be used by students to receive unfair support.

#### **2.2 Responsible and Positive Behaviour**

The school ensures a safe and conducive environment by reminding all students to show care and concern towards one another, school staff and members of the public. Students must not upload any materials (e.g. pictures, videos) onto social media or any public domain that will be harmful or disrespectful towards themselves, fellow school mates, staff or school.

#### **2.3 Punctuality to School**

Please encourage your child/ward to plan his/her journey well. Your child/ward must be present and seated at the respective reporting venue by 7.50 am. This will inculcate the habit of punctuality and ensure that there is no loss of curriculum time due to late-coming. Students who are frequently late (6x or more) without valid reasons acceptable by the school will face disciplinary consequences such as suspension from school and/or a Fair conduct grade.

#### **2.4 Absenteeism**

The school places great emphasis on student learning and hence strongly discourages frequent absenteeism as such behaviour disrupts the child/ward's learning and affects his/her performance. Together with your support, we can develop and inculcate in your child/ward the right attitude towards school and learning, which he/she will carry with him/her in his/her future work and endeavours.

We seek your support to monitor your child's/ward's attendance closely and ensure he/she does not stay away from school wilfully. Absenteeism should be substantiated with valid



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## CHANGKAT CHANGI SECONDARY SCHOOL

reasons or documents. Students who are absent without valid reasons will face disciplinary consequences such as suspension from school and/or a Fair conduct grade.

### 2.5 Attire and Grooming

In view of the recent hot weather conditions, the school has reviewed its uniform policy and will allow students to attend school in half-uniform. Students may wear the school's House T-shirt/CCA T-shirt from Monday to Friday.

Please note that this arrangement is subject to review, and students may be required to revert to the full school uniform, when deemed necessary. Students are also reminded that all school attire, including school tops and House T-shirts, must have nametags sewn on, in accordance with the guidelines stated in the student handbook.

For all students, hair must be of its natural colour. For girls, hair longer than shoulder length must be tied up. For boys, hair must be kept short and neat. Hair length must not touch the ears and the collar of the school shirt. All male students must be clean shaven and neat in appearance i.e. no wearing of beards and moustaches.

### 2.6 CCA Stand Down for Sec 4 and Sec 5

All Sec 4 and Sec 5 students will stand down from their CCAs from 10 April 2026. Students who are participating in the National School Games (NSG) competition or other competitions will stand down from their CCA after the event or 10 April 2026, whichever comes later.

## 3 Term 2 Events and Important Examination Matters

### 3.1 Home-Based Learning (HBL) Days in Term 2

The Term 2 HBL dates are reflected in the table below.

Term 2	HBL Dates:
Week 4	17 April (Friday)
Week 8	15 May (Friday)

### 3.2 Schedule of Examination Dates for 2026

Test & Exam	Dates
Weighted Assessment 2	20 April to 14 May
Sec 4E/5NA/NA(O) Mother Tongue Preliminary Exams	5 May 7 May to 8 May (MT Oral Examination)
GCE O Level Written Mother Tongue Exam GCE O Level Written Mother Tongue B Exam	2 June
GCE O Levels English and Mother Tongue Oral Exam	13 to 17 July



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## CHANGKAT CHANGI SECONDARY SCHOOL

Test & Exam	Dates
GCE N Levels English and Mother Tongue Oral Exam	
Weighted Assessment 3	27 July to 20 August
Sec 4NA Preliminary Exams	4 May (EL Oral Examination) 27 July to 5 August
Sec 4E and 5NA Preliminary Exams	6 May, 11 May (EL Oral Examination) 13 August (Science Practical) 20 August to 2 September
End-of-Year Exams (Sec 1 to 3)	28 September to 7 October
GCE N Level Exams (Written)	14 September to 24 September 5 October to 13 October
GCE O Science Practical Exams	30 September to 13 October
GCE O Level Exams (Written)	14 October to 10 November

**\*Note:** The dates indicated may be subject to changes and if required, updates will be sent through Parents Gateway.

The schedule for Weighted Assessments for the respective subjects and levels will be given out separately.

### 3.3 Progress and Completion of Coursework for GCE 'N' and 'O' Level

The coursework component for the GCE 'N' and 'O' Level Examination subjects is key to the overall performance for the relevant subjects. The completion of the coursework relies heavily on the students' self-discipline, perseverance in ensuring consistent effort and monitoring of their own progress. We seek your continued involvement in ensuring that your child/ward completes his/her coursework according to the deadlines. We also seek your understanding and cooperation if we need your child/ward to stay back after school for his/her coursework. The deadlines for the coursework subjects are as follows:

Subject	Stream	Date
Art	4NA (6127)	8 July, 5pm
	4EXP/5NA (6114)	8 July, 5pm
	4NT (6128)	15 May, 5pm
NFS	4NA (6073)	31 July, 5pm
	4EXP (6097)	28 August, 5pm
D&T	4NA (7055)	17 July, 5pm
	4EXP/5NA (7059)	31 July, 5pm
	4NT (7062)	17 July, 5pm



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## CHANGKAT CHANGI SECONDARY SCHOOL

### 3.4 Upcoming School Events and Important Dates

Please find the upcoming school events and important dates for the respective levels in Term 2 in the table below for your information.

Level	Stream	Programmes	Dates	Remarks
Sec 1	All	Changkat RACE	27 Mar	
	All	House Meeting #2	28 May	
	All	Performance Arts Based Learning (PABL) Performance	12 May	PM
	All	Wellness Days	28 – 29 May	
	All	Meet the Parents	29 May	
Sec 2	All	Changkat RACE	27 Mar	
	All	House Meeting #2	28 May	
	All	NAPFA 2.4km Run Test	15 Apr	PM
	All	Wellness Days	28 – 29 May	
	All	Meet the Parents	29 May	
Sec 3	All	Changkat RACE	27 Mar	
	All	House Meeting #2	28 May	
	All	Wellness Days	28 – 29 May	
	All	Meet the Parents	29 May	
Sec 4/5	All	Changkat RACE	27 Mar	
	All	House Meeting #2	28 May	
	All	Meet the Parents	29 May	
	4NA	Wellness Days	28 – 29 May	
	4E and 5NA	MT Intensive Lessons	22 - 29 May	Curriculum Time
	All	NAPFA 2.4km Run Test	13 Apr	PM

\* More details on Wellness Days will be provided in a separate letter.



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## CHANGKAT CHANGI SECONDARY SCHOOL

### 4 Partnerships and Collaboration

#### Deepening our Partnership with Parents/Guardians

The partnership between school and parents/guardians is important to the learning and development of your child/ward. We hope to continue to work closely with parents/guardians to forge a deep partnership so as to achieve the vision of helping our students to ***Learn with Passion, Serve with Humility and Succeed with Integrity***. The following are key events in our calendar for Term 2, and we look forward to your active partnership:

S/N	Name of Event	Date
1	Changkat RACE @Sports Hub (The Kallang)	27 Mar
2	60 <sup>th</sup> Annual Speech & Prize Giving Day	10 Apr
3	Sec 1–5 Meet-the-Parents' Session/Briefing	29 and 30 May
4	Changkat 60 <sup>th</sup> Anniversary Celebrations @Our Tampines Hub (OTH)	5 Jun

Parents/guardians are encouraged to join the Changkat Changi Parents Support Group (CCSS PSG) and continue to play an active part in our school activities.

### 5 Media Notice for School Events

Please note that photographs and videos may be taken during school events for the purpose of documenting activities and for school publicity, including use on the school website, publications, and official social media platforms. If you prefer that your child/ward does not appear in such media, please inform the school by emailing the HOD/English Language at [huang\\_aili@schools.gov.sg](mailto:huang_aili@schools.gov.sg).

This term letter can be downloaded from the school's website.

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